# TUSD Title I District Parent Involvement Policy

## TITLE I

Title I, a federal funding source to provide all children significant opportunity to receive a fair, equitable and high quality education, and to close educational achievement gaps.

## STATEMENT OF PURPOSE

Family engagement is important to your student’s learning and strengthens the partnership between school and home.

## FAMILY ENGAGEMENT TIPS

- Use on-going communication with your student’s teacher to monitor academic success.
- Help your student by monitoring homework for completeness and check with your student to be sure it’s returned on a timely basis back to class.
- Participate as a volunteer in your student’s class, school, or on a district committee or parent group.
- Utilize TUSD Family Centers for training and orientation about volunteering in school, or at the district level or in the family centers. [http://www.tusd1.org/contents/distinfo/spotlight/042915wakefield.asp](http://www.tusd1.org/contents/distinfo/spotlight/042915wakefield.asp)
- Be an advocate and ask questions to help your student be successful in school and in handling difficult situations.

## ANNUAL TITLE I MEETING

- Parents and the community are invited each year to meet and review Title I academic services and to ask questions to promote two way communication and talk about ideas for improving student learning
  - District Continuous Improvement information is shared
  - Curriculum and Assessment tools are discussed
  - Proficiency Levels are explained
  - Family Engagement services are provided through monthly distribution of family center calendars

## TITLE I ANNUAL ASSESSMENT

- Each year parents and staff review the effectiveness of this policy as it aligns to Title I objectives, District Strategic Plan and Unitary Status Plan requirements.
- Parents are encouraged to give input regarding the Title I District Continuous Improvement Plan and the Title I budget.

## FLEXIBLE NUMBER OF MEETINGS

TUSD offers families workshops, classes, services and programs at family centers utilizing a variety of times and locations to be accessible to a greater number of families, in addition to providing information at School Community Partnership Council (SCPC), a monthly parent meeting.

## STRENGTHENING PARENT
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<th>CAPACITY TO SUPPORT STUDENT LEARNING (adapted from the PTA's National Standards for Family-School Partnerships)</th>
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| • Welcoming Every Family and Student  
  Each family center welcomes families by text, Facebook, district website and through other social media as well as in person.  
• Communicating Effectively  
  Parents are informed of activities at the family centers using a phone application called “Parent Link”, Facebook and the TUSD website. Parents will be invited to share their ideas for communicating and workshop topics.  
• Speaking Up for Every Student  
  It is the right and responsibility of parents to support their student.  
• Supporting Student Success  
  Family Centers offer strategies for parents to help their child in math, reading, writing development, college and career readiness.  
• Sharing Power and Responsibility  
  Parents can take a leadership role by participating in school council-a school decision making body; parent teacher organizations and other parent groups and committees.  
• Collaborating with the Community  
  Family Centers inform parents of services and community resources for improving student learning. |

| LANGUAGE ACCESSIBILITY | Interpretation services will be provided in different languages when advance notice is given to the Language Acquisition Department, Title I under the Grants & Federal Programs Office. |

| Palo Verde |  
  ➢ Parents are expected to monitor student learning using Synergy  
  ➢ Parents are asked to attend parent teacher conferences and at least one site council meeting each year  
  ➢ Parents are encouraged to learn more about advanced learning experiences to establish high expectations  
  ➢ Parents are valued partners in the education of their students |